

# **Gifted and Talented Trial Placement Policy**

## **Academically Gifted and Talented Programs**

**State Board of Education Regulation 43:220 GIFTED AND TALENTED (II.8.b.) allows for the Evaluation Placement Team to place a child in the academically gifted and talented program on a trial basis. Trial placement is an option for districts that wish to allow students who do not meet the state criteria to participate in state-funded gifted classes if space is available.**

**A waiver in the class size (pupil/teacher ratio) will not be granted to allow for the trial placement of students.**

**Consistent criteria for trial placement must be established in writing and adhered to by the local district. In addition, the local district must establish in writing the length of the trial placement period and the criteria for satisfactory progress during that period.**

**Trial placement may involve at least one semester but not more than one year. Students whose progress within the gifted and talented program at the end of the trial placement is not deemed adequate by the Evaluation/Placement Team may be withdrawn from the program.**

**All guidelines and procedures related to trial placement must be communicated to the students proposed for trial placement and to their parent(s) prior to entry into the gifted and talented program.**

**Students enrolled in the gifted and talented program through trial placement must not be counted for state funding.**

**\*\*SPS GT uses a combination of the following rubrics and a teacher referral document to determine eligibility into the Trial Placement Program of SPS GT. No outside testing will be accepted for Trial placement. No parent referral is accepted for Trial Placement.**

**GT Elementary Rubric for Trial Placement in 3rd Grade**

\*\*Students should be ranked by the number of points attained and should be placed on a space-available basis. This is for placement on a one-year basis. The student has not met the requirements for state GT identification.

Student \_\_\_\_\_ School \_\_\_\_\_ Total Points \_\_\_\_\_ Placed? Y N

**Aptitude Points: Use CogAT**

\*\*Choose the one highest score for the points.

Max: 5

<b><u>NPR</u></b> <b><u>National</u></b> <b><u>Percentile</u></b> <b><u>Ranking</u></b> <b><u>(Age</u></b> <b><u>Score)</u></b>	<b><u>POINTS</u></b>	<b><u>NOTE:</u></b>
95% and up	5	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
90% - 94%	4	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
85% - 89%	3	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
80% - 84%	2	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
75% - 79%	1	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
90/75	4	Student scores at 90% or higher on Verbal AND at least 75% or higher on Nonverbal or Quantitative
75/90	4	Students scores at 90% or higher on Nonverbal or Quantitative AND at least 75% or higher on Verbal
85/75	3	Student scores at 85% or higher on Verbal AND at least 75% or higher on Nonverbal or Quantitative
75/85	3	Students scores at 85% or higher on Nonverbal or Quantitative AND at least 75% or higher on Verbal

**Achievement Points: Use any nationally - normed achievement test (national percentile)**

Choose the highest Math or Reading score during the second grade year for the points.

Max: 5

<b><u>NPR</u></b> <b><u>National</u></b> <b><u>Percentile</u></b> <b><u>Ranking</u></b> <b><u>Math or</u></b> <b><u>Reading</u></b>	<b><u>POINTS</u></b>	<b><u>NOTE:</u></b>	<b><u>TEST SCORE</u></b>	<b><u>TEST DATE</u></b>
95% and up	5	In Reading or Math		
90% - 94%	4	In Reading or Math		
85% - 89%	3	In Reading or Math		
80% - 84%	2	In Reading or Math		
75% - 79%	1	In Reading or Math		
90/75	4	Student scores 90% or higher in Reading AND at least 75% or higher in Math		
75/90	4	Student scores 90% or higher in Math AND at least 75% or higher in Reading		
85/75	3	Student scores 85% or higher in Reading AND at least 75% or higher in Math		
75/85	3	Student scores 85% or higher in Math AND at least 75% or higher in Reading		

**GT Elementary Rubric for Trial Placement in 4-5 Grades**

\*\*Students should be ranked by the number of points attained and should be placed on a space-available basis. This is for placement on a one-year basis. The student has not met the requirements for state GT identification.

Student \_\_\_\_\_ School \_\_\_\_\_ Total Points \_\_\_\_\_

Placed? Y N

**Aptitude Points: Use CogaT**

\*\*Choose the **one** highest score for the points.

Max: 5

<b>NPR (Age Score)</b>	<b>POINTS</b>	<b>NOTE:</b>
95% and up	5	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
90% - 94%	4	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
85% - 89%	3	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
80% - 84%	2	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
75% - 79%	1	On the verbal, Nonverbal, Quantitative, or Total/Composite Score
90/75	4	Student scores at 90% or higher on Verbal AND at least 75% or higher on Nonverbal or Quantitative
75/90	4	Students scores at 90% or higher on Nonverbal or Quantitative AND at least 75% or higher on Verbal
85/75	3	Student scores at 85% or higher on Verbal AND at least 75% or higher on Nonverbal or Quantitative
75/85	3	Students scores at 85% or higher on Nonverbal or Quantitative AND at least 75% or higher on Verbal

**Achievement Points: Use any nationally - normed achievement test (national percentile)**

Choose the highest Math or Reading score during the second grade year for the points.

Max: 5

<b>NPR (Age Score)</b>	<b>POINTS</b>	<b>NOTE:</b>	<b>TEST SCORE</b>	<b>TEST DATE</b>
95% and up	5	In Reading or Math		
90% - 94%	4	In Reading or Math		
85% - 89%	3	In Reading or Math		
80% - 84%	2	In Reading or Math		
75% - 79%	1	In Reading or Math		
90/75	4	Student scores 90% or higher in Reading AND at least 75% or higher in Math		
75/90	4	Student scores 90% or higher in Math AND at least 75% or higher in Reading		
85/75	3	Student scores 85% or higher in Reading AND at least 75% or higher in Math		
75/85	3	Student scores 85% or higher in Math AND at least 75% or higher in Reading		

**Performance Points:** Choose the highest grade from ELA or Math for the points. \*\*Must have at least a 75/90 on Teacher Referral Form

<b>Grade in ELA or Math</b>	<b>ELA or Math (circle)</b>	<b>Points if Currently Served</b>	<b>Points if NOT currently Served</b>
95-100		5	4
90-94		4	3
85-89		3	2
80-84		2	1

