

**SPS Gifted and Talented Identification
Academic Program, 2017-2018**

***Screening for GT services is a three step process:

1. Screening and Referral
2. Assessment of eligibility
3. Placement

There are TWO ways a student can be identified as gifted in the state of South Carolina:

- 1) Dimension A ONLY: Student scores at or above the 96th national percentile on the TOTAL BATTERY (or composite or complete battery or full scale) on a nationally normed test of academic aptitude. (Possible tests are listed below at the bottom of the first column.)

OR

- 2) Combination: Meet the standard in two out of three of the dimensions listed below. In other words, students who meet Dimensions A &B, A & C, or B & C.

Dimension A: Reasoning Abilities	Dimension B: High Achievement in Reading or Math	Dimension C: Intellectual/Academic Performance																									
<p>Student scores 93rd percentile or higher on one or more parts of nationally-normed test of academic aptitude (verbal/linguistic, quantitative/mathematical, nonverbal, total/composite)</p> <p>An Example:</p> <table border="1" data-bbox="16 1045 406 1123"> <tr> <td></td> <td>Total</td> <td>V</td> <td>NV</td> <td>Q</td> </tr> <tr> <td>CogAT</td> <td>88</td> <td>97</td> <td>78</td> <td>79</td> </tr> </table> <p>V= verbal score NV=nonverbal score Q= quantitative score</p> <p>The student in this example has met the requirement of Dimension A with the score of the 97th percentile on Verbal.</p>		Total	V	NV	Q	CogAT	88	97	78	79	<p>Student scores 94th percentile or higher on Fall or Spring MAP or the student's most recent nationally-normed test of Reading or Math, to include the Spring state testing administration, SC Ready. A percentile of 94% or higher must be met in either Reading or Math.</p>	<p>In grades 3-6 entrance, the Project STAR performance task assessment is used for eligibility:</p> <table border="1" data-bbox="1052 856 1549 1325"> <thead> <tr> <th>Grade</th> <th>Verbal</th> <th>Nonverbal</th> </tr> </thead> <tbody> <tr> <td>Rising 3 P</td> <td>16</td> <td>16</td> </tr> <tr> <td>Rising 4 P</td> <td>18</td> <td>18</td> </tr> <tr> <td>Rising 5 I</td> <td>16</td> <td>22</td> </tr> <tr> <td>Rising 6 I</td> <td>18</td> <td>25</td> </tr> </tbody> </table> <p>P= Primary Level I= Intermediate Level</p> <p>In grades 6-8 entrance, the Final Grade Point Average is used for eligibility in this dimension. Student must have a 3.75 of a possible 4.0 in core subjects to meet Dimension C.</p>	Grade	Verbal	Nonverbal	Rising 3 P	16	16	Rising 4 P	18	18	Rising 5 I	16	22	Rising 6 I	18	25
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<p><u>Examples of Tests:</u> Otis-Lennon School Ability Test (OLSAT), Cognitive Abilities Test (CogAT), Wechsler Intelligence Scale for Children (WISC), Naglieri Nonverbal Ability Test (NNAT)</p> <p>*SPS GT program uses the CogAT assessment for identification in this dimension. All other tests will ONLY be accepted if administered by a qualified school official on transfer into SPS.</p>	<p><u>Examples of Tests:</u> Aspire, SC Ready, Iowa Assessments, Measures of Academic Progress (MAP), Stanford Achievement Test (SAT 10)</p> <p>*SPS GT program uses MAP, Iowa, and state assessments for identification in this dimension. All other tests will ONLY be accepted if administered by a qualified school official on transfer into SPS.</p>	<p><u>Examples of Tests:</u> The GPA is computed using the most recent year's grades for ELA, Math, Science, Social Studies, and Foreign Language, if applicable.</p> <p>STAR is a performance-based measure of verbal and nonverbal abilities.</p>																									